

POLICIES AND PROCEDURES MANUAL

KEYSTONE COMMUNITY RESOURCES, INC.

KEYSTONE INDEPENDENT LIVING, INC.



Policy Title:
Behavior Modification

Chapter:
6 – Clinical Services

Effective Date:
07-01-2008

Revision Date:

Policy Number:
06-100-001

Executive Director

SCOPE:

All Vocational and Residential Services

INTRODUCTION:

Keystone Community Resources does not employ Behavior Modification techniques at this time. This policy is reserved for future development.

DISCUSSION:

If and when Keystone begins using Behavior Modification techniques it is our policy to follow the guidelines outlined in New Jersey Department of Human Services, Division of Developmental Disabilities Circular #34 attached. **Double click on image below to view full text**

Division Circular #34**DEPARTMENT OF HUMAN SERVICES
DIVISION OF DEVELOPMENTAL DISABILITIES**

EFFECTIVE DATE: June 1, 1999

DATE ISSUED: May 27, 1999

(Replaces Division Circular #34, "Behavior Modification Programming for the Treatment of Maladaptive Behavior", issued on 7/1/93)

- I. TITLE: BEHAVIOR MODIFICATION PROGRAMMING**
- II. PURPOSE:** To provide guidelines and procedures for the development, implementation and evaluation of individually prescribed behavior modification programs.
- III. SCOPE:** This circular applies to all components of the Division as well as providers under contract with or regulated by the Division.
- IV. POLICIES:**

The Division of Developmental Disabilities recognizes that adaptive behavior is fostered and maintained by meeting certain basic needs. These basic needs shall be considered before employing any behavior modification program.

The basic needs include but are not limited to:

- a. Sufficient living area.
- b. Nutritious diet.
- c. Access to therapeutic services, structured programs and leisure activities which are enjoyable as well as instructive and age-appropriate.
- d. Effective sanitary practices.
- e. Personal possessions which are age-appropriate, functional, preferred by the individual and which are available for use.
- f. Frequent communication and positive interactions with others.
- g. Recognition through the words and actions of others that the individual is a valued and respected person.
- h. Opportunity for the development of functional and societally appropriate social, communication and coping skills.